

Suggested Workshop Agenda

Day One

<i>Time</i>		<i>Module</i>	<i>Title</i>
8:00-8:30			Registration, Welcome, and Introductions
8:30-9:15	Part I	1	Mentoring: Reasons and Rewards
9:15-10:00		2	Exploring the Principles of Mentoring
10:00-10:15			BREAK
10:15-11:00		3	Defining the High-Performance Mentor
11:00-11:30		4	The Challenges of Mentoring
11:30-12:30			LUNCH
12:30-1:15	Part II	5	Beginning Teachers: Four Perspectives
1:15-2:00		6	Common Problems of Beginning Teachers
2:00-2:15			BREAK
2:15-2:45		7	Developmental Stages of Teacher Concern
2:45-3:30		8	Beginning Teachers: Theory to Practice

Day Two

<i>Time</i>		<i>Module</i>	<i>Title</i>
8:15-8:30			Welcome Back, Reflections, and Questions
8:30-9:00	Part III	9	Exploring Our Beliefs About Mentoring
9:00-9:45		10	Developmental Mentoring: An Introduction
9:45-10:00			BREAK
10:00-10:45		11	Developmental Mentoring: A Case Study
10:45-11:30		12	Developmental Mentoring: Theory to Practice
11:30-12:30			LUNCH
12:30-1:15	Part IV	13	Mentoring as a Helping Relationship
1:15-2:00		14	Types of Mentee Requests for Help
2:00-2:15			BREAK
2:15-2:45		15	Helpful and Not-So-Helpful Responses
2:45-3:30		16	Helping Relationships: Theory to Practice

Day Three

<i>Time</i>		<i>Module</i>	<i>Title</i>
8:15-8:30			Welcome Back, Reflections, and Questions
8:30-9:15	Part V	17	Mentoring: The Missing Analogue
9:15-9:45		18	Instructional Coaching: An Introduction
9:45-10:00			BREAK
10:00-10:45		19	Preperformance Coaching
10:45-11:30		20	Observation Methods: An Introduction
11:30-12:30			LUNCH
12:30-1:30		21	Classroom Teaching Episode: Clinical Practice
1:30-2:15		22	Postperformance Coaching
2:15-2:30			BREAK
2:30-3:00		23	Final Reflections and Debriefing
3:00-3:15			Closure and Evaluation

Figure 1.2. Recommended 3-Day Training Agenda